

**Lesson idea: Festivals**

<b>Age group</b>	11-12 years
<b>Language</b>	French
<b>Topic</b>	Festivals
<b>Expected Learning Outcomes</b>	<p>Pupils will be able to:</p> <ul style="list-style-type: none"><li>- use their iPad to research Mardi Gras in France while consolidating their vocabulary and phrases for months and dates in French and further developing their knowledge of French customs and festivals beyond that acquired in class.</li><li>- Create a fact file using Pages/Word</li><li>- Organise the content of their device into subject specific folders</li></ul>
<b>Digital technology activity</b>	Pupils use their iPad to access the instruction sheet and success criteria for the task (on school's VLE) as well as recommended websites to use to locate the information required. Pupils then use their iPad to reproduce an illustrated fact sheet.
<b>Digital technology resource(s)</b>	iPad (research, VLE, Pages)
<b>Duration of activity</b>	1 lesson at end of topic and homework time
<b>Assessment</b>	<p>Explore: has the pupil found all of the required facts Express: how well presented is the pupil's work? Exhibit: pupils submit a printout of their fact sheet</p>
<b>Links to Bloom's Taxonomy</b>	<p><b>Remember</b> vocabulary for dates and festivals already studied. <b>Understand:</b> show understanding of task, vocabulary and ICT as a learning tool. <b>Apply</b> vocabulary and research skills guided by the assessment criteria. <b>Evaluate</b> eliminating unnecessary research data and deciding if criteria have been met. <b>Create:</b> produce a well-presented fact file.</p>