

Activity: Discovering Cordoba (eBook)

Age group	16/17 years
Language	English (5 years of study 3 hours per week)
Methodology	Collaborative work and Project Based Learning
Topic	Turism
Expected Learning Outcomes	<p>Pupils will be able to:</p> <ul style="list-style-type: none"> - Revise and use vocabulary to give directions and give explanations about important monuments in the city. - Develop a script for the creation of an interactive teaching guide. - Create an eBook with different interactive material produced by the students. - Create explanatory videos that encourages the individual to reach a determined monument. - Create videos with different techniques. - Record music from their own creations. - Make a geolocation of the most important monuments and routes. - Co-evaluate the finished project.
Digital technology activity	- Use the iPad to create an interactive eBook.
Digital technology resource(s)	<ul style="list-style-type: none"> - iPad - GarageBand - Book Creator - iMovie, Tellagami, VideoScribe, PuppetPals, Boomerang, Quick, TouchCast - Keynote. - Traicing Paper. - Safari.
Duration of activity	Approximately 40 hours
Links to Bloom's Taxonomy	<ul style="list-style-type: none"> - Remembering: remember the most important monuments and elements of interests for tourists in Córdoba. - Understanding: understand the importance of foreign languages as a means of intercultural communication. - Applying: apply knowledge in order to create a collaborative project. - Analysing: analyse the importance of a tourist guide that encourages the tourist and makes them participate in the activity. - Evaluating: evaluate the work carried out by classmates, using rubrics created by the students themselves. - Creating: create an interactive eBook.