

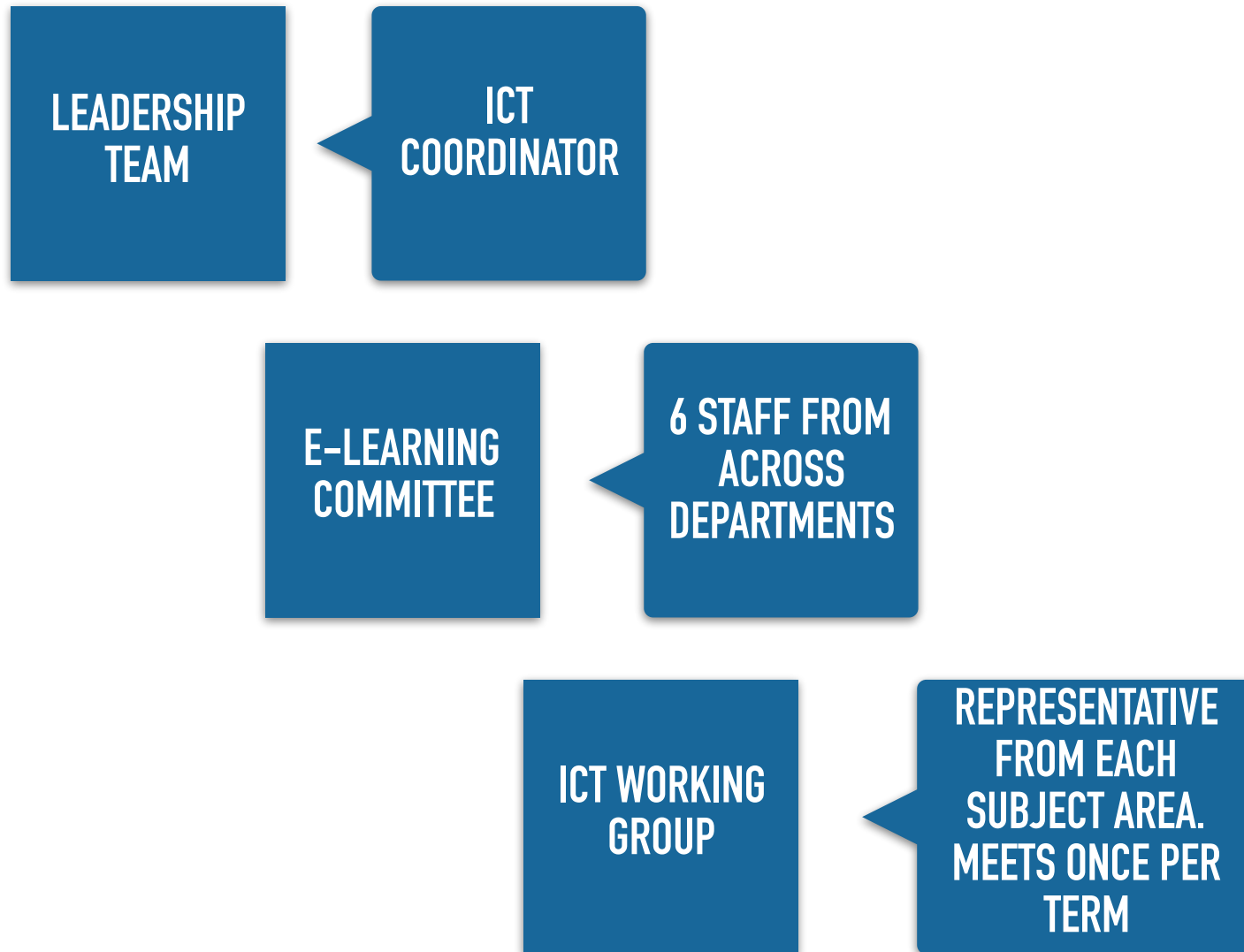
Erasmus+
language school 2.0



LANGUAGE SCHOOL 2.0: HOW TO INTRODUCE MOBILE DEVICES INTO TEACHING AND LEARNING



THE WALLACE HIGH SCHOOL. AN EXAMPLE

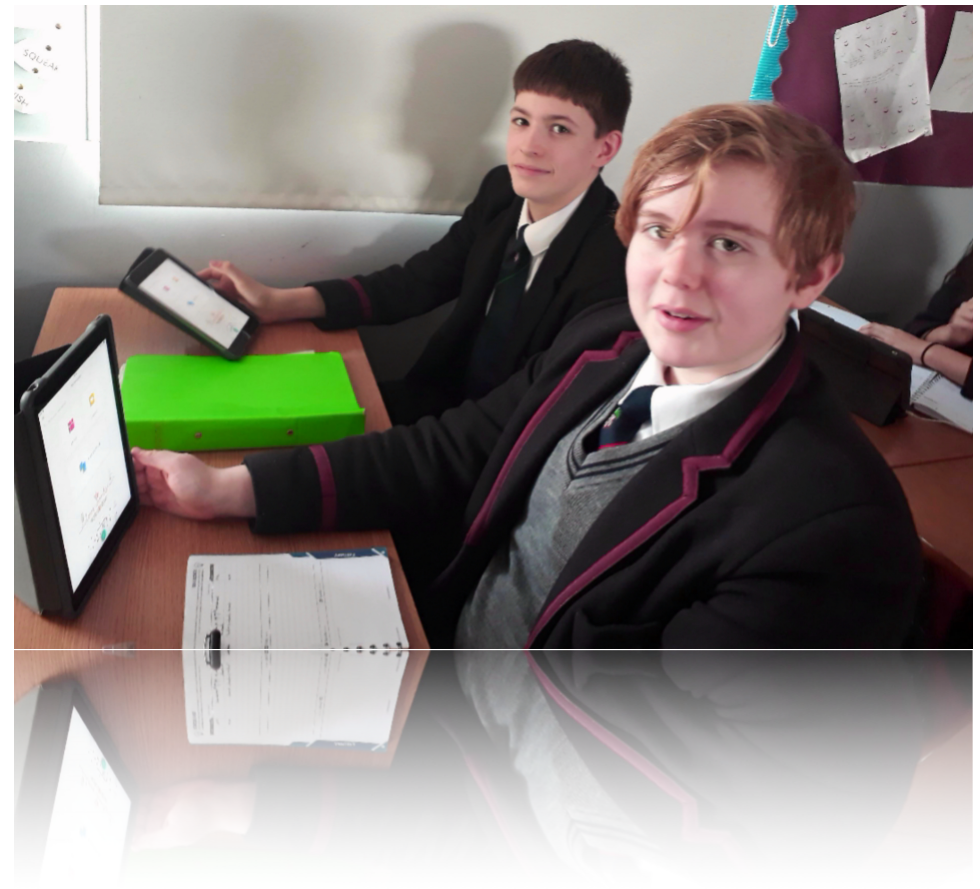




AIMS

THE WALLACE HIGH SCHOOL. AN EXAMPLE

- ▶ To use digital technology in teaching & learning in progressive and creative ways
- ▶ To create a seamless transition between the school day and work at home Make ICT invisible
- ▶ To provide a useful platform from which to stretch, challenge and support the learning of individual pupils further and support self assessment.





TEACHERS ARE INTRODUCED TO THE DEVICES



- ▶ Initial training
- ▶ Subsequent training completed in-house
- ▶ Regular sharing of practice during Staff Training Days
- ▶ Regular objective in PRSD



PARENTS SIGN LEASE SCHEME AND IPADS ARE 'SET UP' USING WHS SYSTEMS





ROLL-OUT

- ▶ Key Stage 3 initially (Years 8-10)
- ▶ Then rolled out yearly
- ▶ Current uptake: 99% of student body
- ▶ Leasing scheme through Academia
- ▶ Individual devices also allowed



DIGITAL TECHNOLOGY IN ALL SUBJECTS





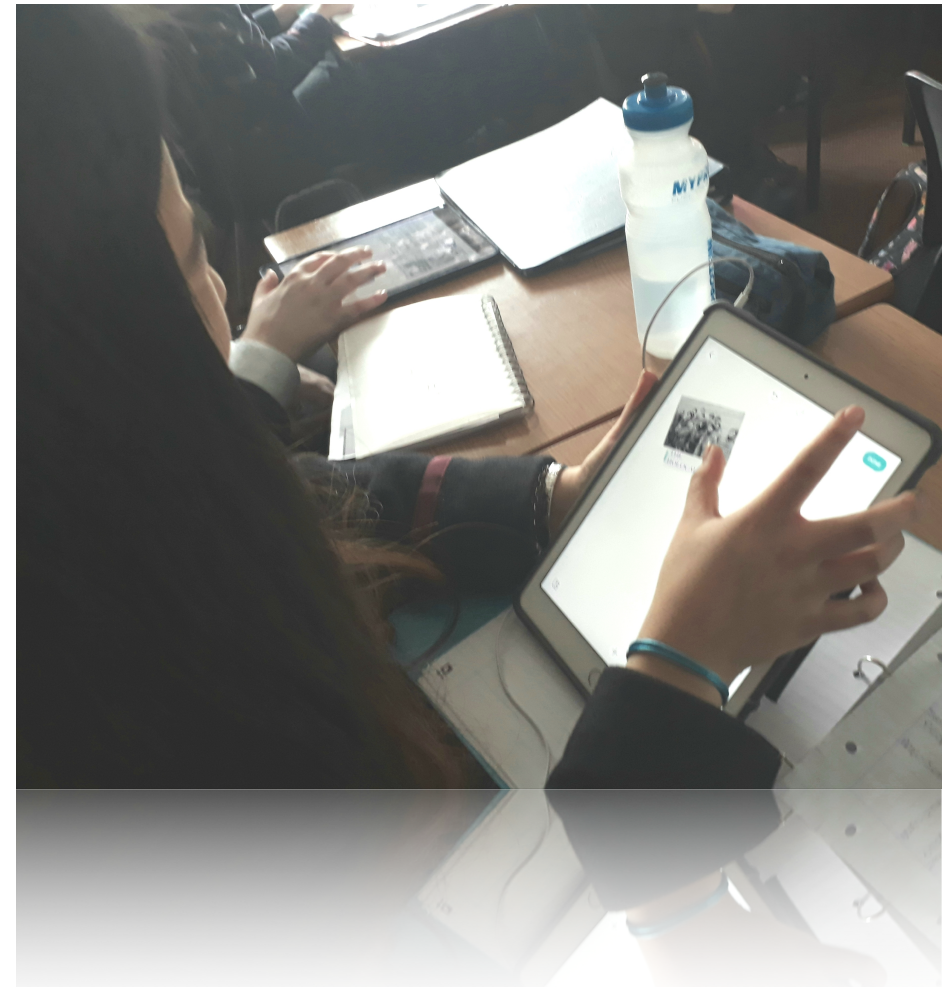
WHAT DIFFICULTIES HAVE WE ENCOUNTERED

- ▶ Some initial scepticism and technophobia from a few teaching staff
- ▶ Breakages
- ▶ Leasing scheme
- ▶ Classroom management
- ▶ Wi-fi coverage
- ▶ Training, sharing of practice and allowing teachers to move at their own pace
- ▶ Compulsory covers
- ▶ Has become more refined with school facilitating leasing but Academia taking charge of all transactions
- ▶ Classroom rules and sanctions and use of Apple Classroom
- ▶ A managed Wi-fi scheme through Unifi



HOW WE HAVE BENEFITTED FROM THE USE OF DIGITAL TECHNOLOGY?

- ▶ We have revolutionised our teaching and learning strategies
- ▶ Our pupils are more actively engaged in their learning
- ▶ Our pupils are more independent in their learning
- ▶ Access to and sharing of resources is instantaneous
- ▶ Technology is increasingly seen as an essential learning and communication tool





HOW WE HAVE BENEFITTED FROM THE PROJECT

- ▶ We have created new, productive and hopefully long-lasting relationships with our partner schools
- ▶ We have shared and discovered new ways to use digital technology as a teaching and learning tool
- ▶ Our pupils have the opportunity to engage more in their language learning through transnational meetings and individual correspondence with new friends
- ▶ We in Wallace have inspired our colleagues to adopt new strategies (PRSD objective 2017-2018)