

## Lesson idea

<b>Age group</b>	14/15 years
<b>Language</b>	English (3 years of study 4 hours per week)
<b>Topic</b>	Video Games Reviews
<b>Expected Learning Outcomes</b>	<p>Pupils will be able to:</p> <ul style="list-style-type: none"> <li>- Review and use vocabulary for games descriptions and giving opinions</li> <li>- Work with others to produce a script for a film review for a youtube video</li> <li>- Record their review on iMovie including a soundtrack</li> <li>- Evaluate the learning process (what they found difficult and how these issues were resolved including editing)</li> </ul>
<b>Digital technology activity</b>	- using the iPad to record a video game review
<b>Digital technology resource(s)</b>	<ul style="list-style-type: none"> <li>- iPad</li> <li>- iMovie</li> </ul>
<b>Duration of activity</b>	4 hours of class time approximately
<b>Links to Bloom's Taxonomy</b>	<ul style="list-style-type: none"> <li>- Understanding: pupils will have to understand what makes a good review and the different elements included in its making.</li> <li>- Applying: they will then have to apply what they have learnt to create their own review.</li> <li>- Analyzing: to understand the process of making a review, the students have to analyse several different videos.</li> <li>- Evaluating: a self-assessment session will help the students evaluate their final work.</li> <li>- Creating: everything that they have learnt is put into practice in the making of their tutorials. Creating a dynamic video review is a complex skill.</li> </ul>