WAHA

Erasmus+ Language School 2.0

Erasmus+

Co-funded by the
Erasmus+ Programme
of the European Union

Lesson idea

Age group	13/14 years
Language	English (2 years of study 4 hours per week)
Topic	Grammar Summary
Expected Learning Outcomes	Pupils will be able to: - Research, select and summarize relevant information about a specific grammar item. - Work in groups of three and use Google Docs to build a summary that explains this grammatical item to the rest of the class. - Build a Slides presentation with examples to illustrate their point. - Present an oral summary of their file to the rest of the class. - Evaluate the learning process (what they found difficult and how these issues were resolved including editing)
Digital technology activity	- Using Docs to co-write a file. - Using Slides to present a topic. - Using No Red Ink to understand a grammatical item.
Digital technology resource(s)	- iPad/computer - Docs and Slides - No Red Ink - Padlet
Duration of activity	10 hours of class time approximately
Links to Bloom's Taxonomy	- Understanding: before sharing them with their peers, the students have to understand the grammar concepts that they will have to explain. - Applying: through online exercises chosen with the group, they will then have to individually test and assess their use of these new concepts. - Analyzing: to fully understand the use of a tense (for instance), they will have to break down its use into different examples and exceptions. - Evaluating: through cross-assessment with the group, they will have to evaluate how accurate their different explanations are and build a common final grammar summary. - Creating: through the use of internet and collaborative apps like Padlet or Docs, the students are able to share, correct and build grammar summaries in an autonomous and cooperative way that wasn't conceivable before without IT tools.